

技工院校公共基础课程教材

2

新模式英语

杨洁 改编

(第三版)

 中国劳动社会保障出版社

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Unit and Page Number

Goal

Lesson

Grammar

PRE-UNIT

Welcome to Our Class
Page 1

- Greet your friends and describe feelings
- Complete a registration form
- Follow classroom instructions

- Nice to meet you!
- What's your name and number?
- Open your books!

- Be verb to express feelings
- Possessive adjectives
- Questions with *can*

1

Everyday Life
Page 13

- Ask for and give personal information
- Identify family relationships
- Describe people
- Interpret and write schedules
- Interpret information about weather

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- Jerry's neighborhood
- My schedule
- How is the weather today?

- Simple present: *live*
- Simple present: *be*
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- Adverbs of frequency
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2

Let's Go Shopping!
Page 37

- Identify clothing
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- Ask for assistance

- Shopping for clothes
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- Advertisements
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- Simple present
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- Comparative and superlative adjectives
- Present continuous
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3

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Page 61

- Read a menu
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Grammar

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- Getting around town
- What's the number?
- Finding your way
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- Information questions
- Prepositions of location
- Simple present
- Imperatives
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- Present continuous
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6

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Page 133

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- Identify and describe emergencies

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Work**
Page 157

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- Identify jobs and job skills
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- Interview for a job
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- A good student and employee
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- I'm looking for a job
- Job interviews
- How does it work?

- Future: *will* (affirmative)
- Future: *will* (negative)
- *Can/Can't*
- Simple past (regular)
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Lifelong
Learning**
Page 181

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- Set work goals
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- Record goals

- What is success?
- Education
- Workplace goals
- Lifelong learning
- Her goals

- Future plans: *want to, hope to, plan to*
- Future plans: *be going to*
- *Because*
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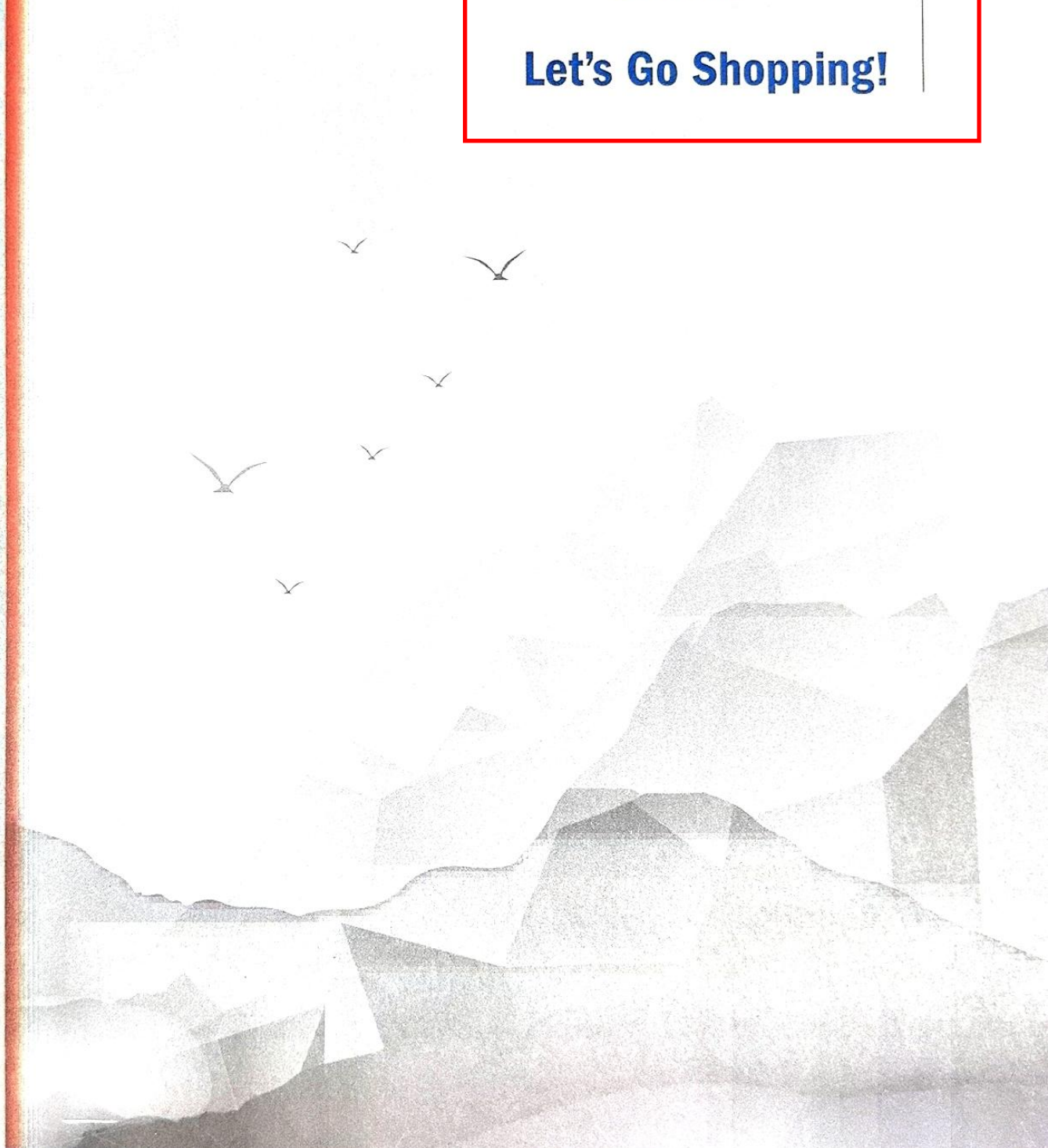
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UNIT 2

Let's Go Shopping!

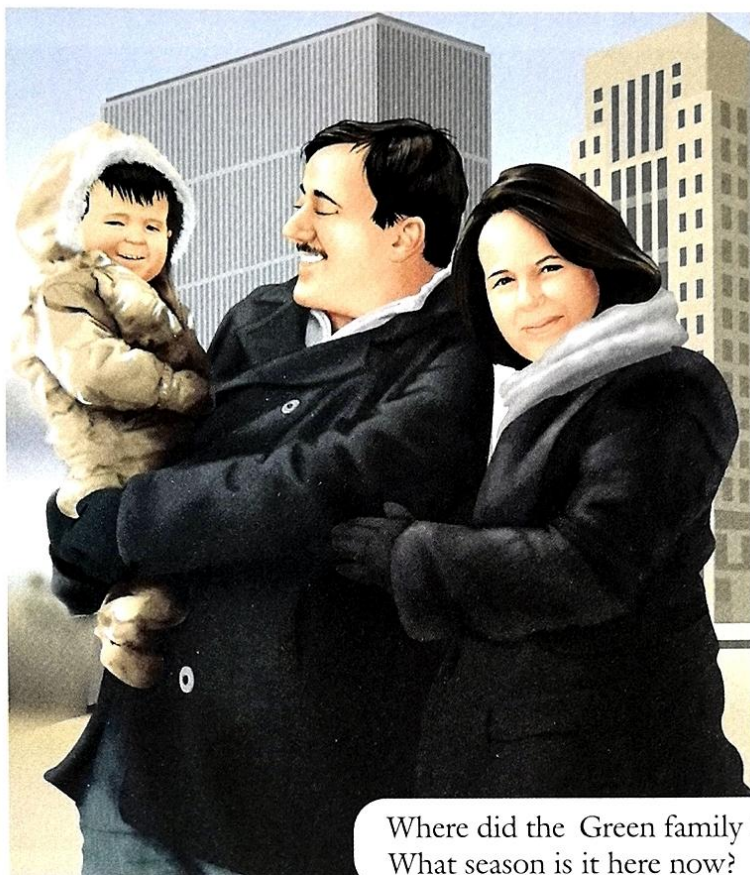


LESSON

1

Shopping for clothes

Goal ► Identify clothing



Where did the Green family live?
What season is it here now?

A

PREDICT Look at the picture and answer the questions. Then, read about the Green family.

This is the Green family. Mario is the husband. Angela is the wife. They have a beautiful 11-month-old baby daughter. Her name is Linda. They moved in the summer. Now it's cold here. Mario and his family wear warm clothes here in the winter. They don't wear shorts or sandals in the winter. The Green family likes where they live now, but they don't like the winter.



CHANNEL 1
TR 22

B

Answer the questions about the Green family. Then, listen and add to your answers.

1. What clothes do they wear in the winter?

2. What clothes do you think they wear in the summer?

LESSON 1

Goal ➤ Identify clothing

C Look at the picture.



D Write the letters from the picture above next to each word.

____ blouses ____ shirts ____ ties ____ pants ____ skirts
 ____ coats ____ sweaters ____ jackets ____ socks ____ dresses

E **CLASSIFY** In a group, list the clothes you wear in the summer and in the winter.

Summer	Winter

LESSON 1

Goal ➤ Identify clothing

F Study the charts with your classmates and teacher.

Simple Present		
Subject	Verb	Item
I, you, we, they	wear	shoes
he, she	wears*	T-shirts
Pronunciation: */z/		

Negative Simple Present			
Subject	Negative	Base verb	Item
I, you, we, they	don't	wear	sandals
he, she	doesn't		hats

G IDENTIFY Answer the questions about Mike.



1. What does Mike wear to work?

He wears boots to work.

2. What does Mike wear to the beach?

He wears sandals to the beach.

H Talk in a group about what Mike wears to work and to the beach.

EXAMPLE: Mike wears boots to work. He wears sandals to the beach.

I Write sentences about what you and your classmates wear to school.

1. The student next to me wears _____ to school. He/She doesn't wear _____.

2. I wear _____ to school. I don't wear _____.

3. My classmates _____ to school. They _____.

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